

Boozhoo! My name is Ms. Mantila and I am excited to be your Ojibwe teacher this year! I am originally from Michigan but moved to Minnesota in 1992 for graduate school. For the last 20 years I have taught Social Studies in Minneapolis. This year I have taken a big step in returning to teaching Ojibwe. I taught Ojibwe on my home reservation in Michigan for two years (1990-1992) prior to moving to Minnesota. I am so happy to be in this job and look forward to having a great year!

First Quarter	Second Quarter
<p>Unit 1 Welcome to Ojibwe! Introductions/Greetings I can introduce myself and others I can greet someone Produce and Write Text Using the Double Vowel Writing System Ask and Answer Simple Questions Recognize Verb Patterns</p> <p>Unit 2 Where is the language spoken? Diversity of the Ojibwe Speaking Nations 3.2 I can describe the location and relative, physical geography of the geographic regions where the Ojibwe language is spoken 3.3 I can make simple comparisons between the (geographic regions) where the target language is spoken and my home country (modified term Indian Country is used here.) Use and identify vocabulary related to places</p> <p>Unit 3 My Life My Typical Day Moving beyond basic phrases, school daily life, commands. Express basic courtesies, feelings, express basic needs How to be balanced in my life through an indigenous lens</p>	<p>Unit 4 What Am I Like? Identity and Culture Describe self and others in Ojibwe Communicate Using Family Vocabulary Ask and Answer Simple Questions Comprehend Happiness and the Good Life with short stories</p> <p>Unit 5 Cultural Celebration of the Ojibwe For example, naming ceremony, powwow, to be determined by student interest. Write and Speak using Vocabulary of the Cultural Celebration</p> <p>We use the ACTFL World Language Standards and the IB Frameworks to construct Units with Indigenous Content. Please see attachment.</p> <p>This curriculum is a continuous work in progress depending upon the interests and needs of each class. Please see my webpage for updates as well.</p>

Class Supplies Needed:

Folder, Notebook, Pencil, Water Bottle, SAM

Class Items that need to be left in locker: food, snacks, backpacks, phones and personal electronics

Contact Information: Please email anytime with any questions, concerns, or suggestions. mavis.mantila@mpls.k12.mn.us

Grades: **Assessments 50%** This includes both formative and summative **Effort and Participation 25%** (some daily stamped work will be in this category, Memrise online participation, or work that is pass/fail) **Notebook 25%** This is another official record of your learning and progress I will do notebook checks every 3 weeks. A notebook is a reflection of effort put forth toward daily classwork. Keep your pages numbered in order using both sides of each page. Do not rip out any pages. We use the IB standard 8 point scale. A 8 95-100% 7.5 A- 91-94% (Exceeds Expectations) 7 B+ 87-90% 6.5 B 81-86% 6 B- 75-80% (Meets Expectations) 5.5 C+ 69-74% 5 C 62-68% 4.5 C- 56-61% (Meets Some But Not All of the Expectations) 4 D+ 50-55% 3.5 D 44-49% 3 D- 38-43% (Beginning to Meet Some of the Expectations)

A lot of your assessments will be performance based (we need to hear you say the words out loud) this means having to practice the daily vocabulary that we are studying and by listening to the **audio** of the elders on Memrise or on the videos that we create in class. This program (MEMRISE) can be accessed at home as well or the public library. Memrise is an online component of the class that is written by Mr. James Vukelich. There is a link to it on my webpage.

Expectations and Keys to Success:

1. Show up, be kind and respectful. Go Pro! Follow the school wide rules. For example, you need a pass to leave the classroom anytime. Please review your SAM which has all school policies. Being respectful includes many things including being appropriate both physically and verbally and respecting the boundaries of others. Don't cross the line. Another example of being respectful is listening when the teacher is talking.
2. Focus and Listen- we are fortunate to have brand new laptops and headphones for our use. The technology is to be used for language acquisition. The technology is not provided for you to listen to popular music or to go to websites that are not related to your school work. Students may lose this privilege of using the laptops if these rules are not followed.
3. Be prepared- this means bringing your binder to class with all materials every day.

Behavior Policy:

1. Warning, Re-direction, or Move Seat
2. Private Teacher/Student Conference in the Hallway; Possible Phone Call Home (Possible Lunch Detention with Teacher)
3. Out of Class Time Out (10 minutes) to Pause and Reflect
4. Referral if the student does not improve after the out of class time out.
5. Persistent problems may require team attention time- a meeting is held with all of your teachers, social worker, deans, and others to help problem solve and discuss further interventions.

PARENTS/GUARDIANS OR STUDENTS- PLEASE KEEP THIS SYLLABUS FOR YOUR RECORDS- ATTACHED IS A PAPER THAT IS ASKING YOU TO SIGN THIS WITH YOUR STUDENT ACKNOWLEDGING THAT YOU BOTH READ AND DISCUSSED IT. PLEASE DO NOT HESITATE TO EMAIL OR CALL ME WITH ANY QUESTIONS, CONCERNS, OR SUGGESTIONS.

THIS FORM NEEDS TO BE RETURNED TO ME (Ojibwe Teacher) IN ROOM 205. IT WILL COUNT AS PARTICIPATION CREDIT FOR THE STUDENT. MIIGWECH!

MS. MANTILA

_____ Hour that I have Ojibwe
Name of student printed please include first and last name.

We discussed the appropriate use of technology- it is not to be used for modern music, games, etc. Ear buds/headphones are for listening to Native elders speak the language on MEMRISE.

_____ Parents/ Guardians Please Initial Here

We have read and discussed the syllabus above for Ojibwe.

_____ Date _____
Signature of Parent or Guardian

_____ Date _____
Signature of Student

Any questions, comments, or suggestions please write those below. Please include best contact information if you would like a reply.